CENTER FOR
GLOBAL POLITICS

EAST EUROPEAN
STUDIES
ONLINE

INTERNATIONAL
RELATIONS
ONLINE

GERMAN
STUDIES
RUSSIA

GLOBAL POLITICS
SUMMER SCHOOL
CHINA

Center for Global Politics Online M.A. Programs

Freie Universität Berlin

E-Leader Conference Krakow

June 9 - 11, 2008

1. New E-Learning Concepts: The CGP M.A. Programs

- Center for Global Politics, founded by Prof. Klaus Segbers in 2006 at Freie Universität Berlin

- Broad program portfolio meeting global challenges of the 21st century with innovative educational opportunities

- Target group: young professionals and prospective executives

- Theory-related and applied training through interactive learning and the integration of partners

1. New E-Learning Concepts: The CGP M.A. Programs

Global Politics Graduate Programs

M.A. East European Studies Online

M.A. International Relations Online

German Studies Russia

Global Politics Summer School China

Global Politics Graduate School (planned)

1. New E-Learning Concepts: The CGP M.A. Programs

The M.A. Programs EES and IR Online

- Two-year online Master's programs (120 ECTS credit points)

- Blended learning format:
  online in combination with on-site classes

- Language of instruction: English

- Excellent international authors and tutors

- Offered and tutored via LMS Blackboard

2. Challenges for E-Learning Concepts

Background

- New requirements for learners in the 'knowledge economy'

- Globalizing job markets, growing competition

- Extending service sectors, IT-related information

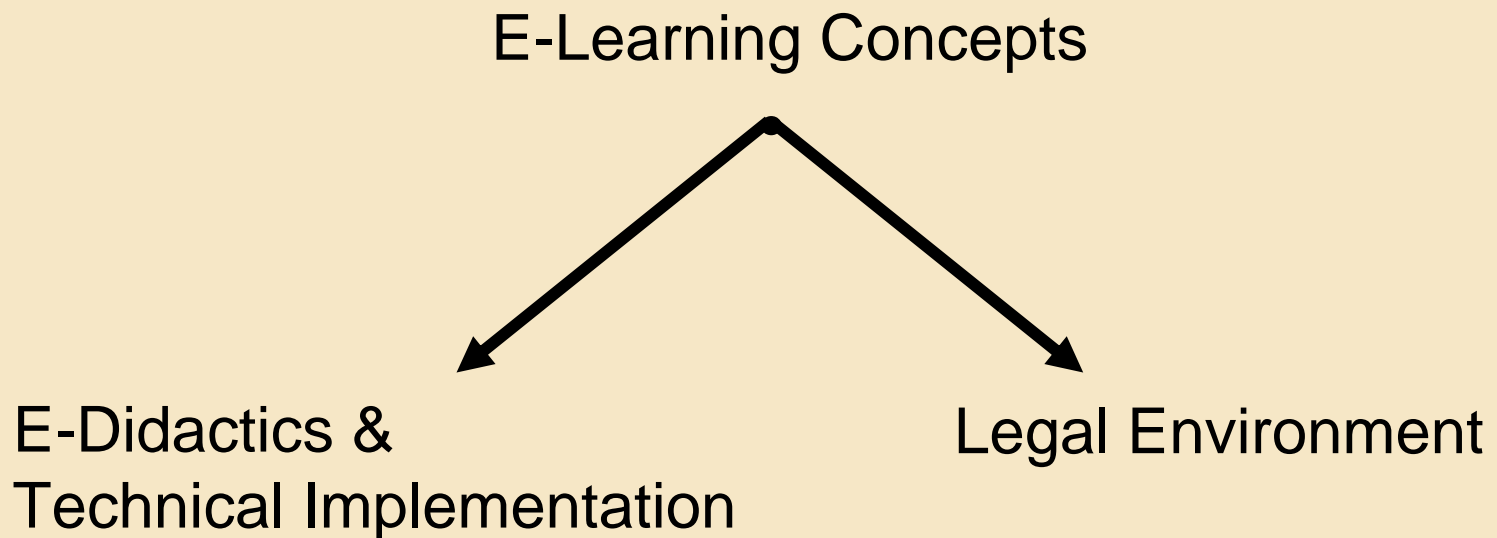- Constant "need to change and update one's skills throughout one's lifetime" (Collins 2006:1)

2. Challenges for E-Learning Concepts

Requirements for E-didactical Concepts

- Need to provide flexibility of time and place and mobility for young professionals

- Threefold time management approach: Need to combine further education with first career steps as well as private life

- Finding new ways to implement a user-optimized 'life-long learning environment:' Self-determined and independent studying

- Need to build problem-solving, social, and reflective competences

2. Challenges for E-Learning Concepts

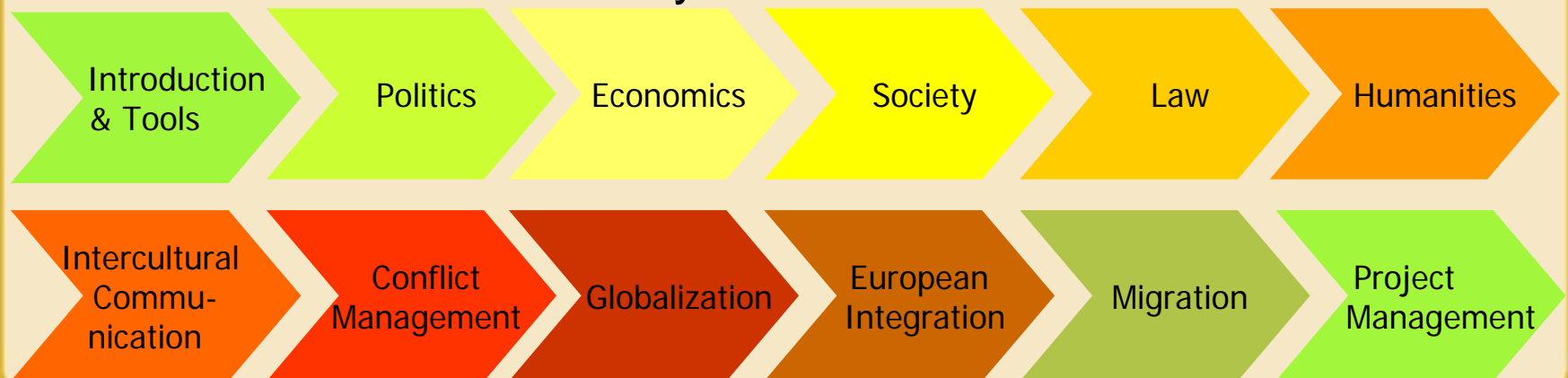**The Way Ahead: Looking at 2 Dimensions**

E-Learning Concepts

E-Didactics &
Technical Implementation

Legal Environment

3. The E-Learning Concept of the CGP M.A. Programs

3.1. E-Didactics & Implementation: Now

Learning Material

- Subject-related modules subdivided into consecutive and chronological learning units

- Structured and personal guidance of students in VLE BB throughout program, modules, and units

- Full access to virtual library and related sources

Introduction & Tools	Politics	Economics	Society	Law	Humanities
Intercultural Commu-nication	Conflict Management	Globalization	European Integration	Migration	Project Management

3. The E-Learning Concept of the CGP M.A. Programs

3.1. E-Didactics & Implementation: Now

Tutoring and Communication

- Individual tutoring by international experts

- Interactive tools re learning material (Announcements, Discussion Boards, Assignments, Working Groups)

- Interactive tools re counselling and support (Email, Chat Rooms, Virtual Office Hours, Discussion Board)

3. The E-Learning Concept of the CGP M.A. Programs

3.1. E-Didactics & Implementation: Now

Technical Capabilities

• Learning material provided in LMS

• Integrated multimedia features: audio and video files, and interactive animation

• LMS-based interaction between student assignments and grading system

FU e-Learning
powered by

Home Help Logout

My Institution | FUB | Courses | Community | Content Collection

Part 1
Part 2
Part 3
Resource Pool
Communication
Discussion Board
Bb Tools
Staff Information
Module Information
Evaluation

Tools
📖 Course Map
📠 Control Panel
🔄 Refresh
🔍 Detail View

EAST EUROPEAN STUDIES ONLINE

unit ▶

Module: CM | Part 1: Concepts and Approaches | Unit 1: Nationalism, Ethnicity and Ethnopolitics

General Information | Guiding Questions | Content | Key Points | Consolidation | Tasks | Print Version

Discussion Board | Resource Pool

General Information

Module	Conflict Management
Part 1	Concepts and Approaches
Unit 1	Nationalism, Ethnicity and Ethnopolitics
Author	Gwendolyn Sasse and James Hughes
Tutor	Claire Gordon
Working Time	4 hours
Educational Goal	Having worked through this unit, you should • understand the main conceptual approaches to the study of Nationalism, Ethnicity and Ethnopolitics • be aware of their scope and limitations for the analysis of post-communist conflict

3. The E-Learning Concept of the CGP M.A. Programs

3.2. E-Didactics & Implementation: Vision

Objectives

- Intensifying the shift from distributive mode of content-delivery to a collaborative and individually customized mode re content and tools

- Intensifying the shift from a knowledge transfer model to a competence development approach (Ehlers 2006)

3. The E-Learning Concept of the CGP M.A. Programs

3.2. E-Didactics & Implementation: Vision

Steps Ahead

- Making existing LMS more customizable

- Implementation of selected Web 2.0 features (wiki, blog, skype, msn, icq, myspace presentation) to enhance community- and collaborative competence-building

- Facilitating alternative ways of learning by providing online simulations e.g. Second Life, pod-casts and video projections within VLE

3. The E-Learning Concept of the CGP M.A. Programs

3.2. E-Didactics & Implementation: Vision

Steps Ahead

- Introducing elements of choice, enabling students to follow their own learning path

- Development of a digital student assistant to guide students through individual learning paths

- Including transferable, digital individual e-portfolios for competence exchange

3. The E-Learning Concept of the CGP M.A. Programs

3.3. Legal Environment: Now

Accreditation/ Certificates

• University-based accreditation standards

• No specific certificates or standards for e-learning formats yet

Copy Rights

• Study material: all copy rights rest with CGP

• Usage of Virtual Library/ multimedia sources: oriented on general national copy right law

• Assignments: anti-plagiarism policy and monitoring standards of academic writing

3. The E-Learning Concept of the CGP M.A. Programs

3.4. Legal Environment: Vision

Objectives

- Achieving international accreditation and licencing standards

- Achieving clear-cut and international copy right standards for education programs

- Developing tools for verification and the prevention of plagiarism and copy right infringement by students

3. The E-Learning Concept of the CGP M.A. Programs

3.4. Legal Environment: Vision

Steps Ahead

- Furthering national PAS 1037 into an internationally recognized ISO norm for online program providers

- Lobbying for long-term legal frameworks on the national and international stages

- Implementation of plagiarism-detecting softwares and anti-plagiarism policies in online programs

4. Contact

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